

EXPRESSIONS TO BE USED IN CLASS

THE BEGINNING OF THE LESSON	SIMPLE INSTRUCTIONS	THE END OF THE LESSON
<ul style="list-style-type: none"> • Good morning, everybody. • Good afternoon, everybody. • Hello, everyone. 	<ul style="list-style-type: none"> • Come in. • Go out. • Stand up. • Sit down. • Come to the front • Stand by your desks. • Put your hands up. • Put your hands down. • Hold your books/pens up. 	<ul style="list-style-type: none"> • It's almost time to stop. • I'm afraid it's time to finish now. • We'll have to stop here. • There's the bell. It's time to stop. • That's all for today. You can go now.
<ul style="list-style-type: none"> • How are you today? • How are you getting on? • How's life? • How are things with you? 	<ul style="list-style-type: none"> • Pay attention, everybody. • You need pencils/rulers. • We'll learn how to ... • Are you ready? • Open your books at page ... • Turn to page ... 	<ul style="list-style-type: none"> • The bell hasn't gone yet. • There are still two minutes to go. • We still have a couple of minutes left. • The lesson doesn't finish till five past. • Your watch must be fast. • We seem to have finished early. • We have an extra five minutes. • Sit quietly until the bell goes.
<ul style="list-style-type: none"> • Let's begin our lesson now. • Is everybody ready to start? • I hope you are all ready for your English lesson. • I think we can start now. 	<ul style="list-style-type: none"> • Look at activity five. • Listen to this tape. • Repeat after me. • Again, please. • Everybody ... • You have five minutes • Who's next? 	<ul style="list-style-type: none"> • Hang on a moment. • Just hold on a moment. • Stay where you are for a moment. • Just a moment, please. • One more thing before you go. • Back to your places.
<ul style="list-style-type: none"> • I'm waiting for you to be quiet. • We won't start until everyone is quiet. • Stop talking and be quiet. 	<ul style="list-style-type: none"> • It's time to finish. • Have you finished? • Let's stop now. • Stop now. 	<ul style="list-style-type: none"> • This is your homework for tonight. • Do exercise 10 on page 23 for your homework. • Prepare the next chapter for Monday. • There is no homework tonight. • Remember your homework. • Take a worksheet as you leave.
<ul style="list-style-type: none"> • Close your books. • Put your books away. • Pack your things away. 	<ul style="list-style-type: none"> • Let's check the answers. • Any questions? • Collect your work please. • Pack up your books. • Are your desks tidy? 	<ul style="list-style-type: none"> • Goodbye, everyone. • See you again next Wednesday. • See you tomorrow afternoon. • See you in room 7 after the break. • Have a good holiday. • Enjoy your vacation.
<ul style="list-style-type: none"> • Who is absent today?. • Who isn't here today? • What's the matter with you today? • What's wrong with Jim today? • Why were you absent last Friday? 		<ul style="list-style-type: none"> • Get into a queue. • Form a queue and wait for the bell. • Everybody outside! • All of you, get outside now! • Hurry up and get out! • Try not to make any noise as you leave. • Quiet as you leave. Other classes are still working.
<ul style="list-style-type: none"> • Where have you been? • We started ten minutes ago. 		

• What have you been doing?

LINKING WORDS

	English	Spanish
Adverbial Comments	Naturally Obviously Certainly Surely Really	Naturalmente Obviamente Con toda certeza Sin duda De verdad, realmente
Amplification or add more points for arguments	Besides Moreover Furthermore What is more Apart from thisnot to mention the fact that Not only.....but.....as wellboth....	Además Por otra parte Además de Y lo que es más Aparte de esto Por no mencionar el hecho de que... No solo....pero....también Tanto....como...
Concession	After all In spite of + ing/noun Nevertheless (formal) However (informal) Nonetheless Even then In any case Still Yet	Después de todo A pesar de Sin embargo Sin embargo No obstante Incluso entonces En cualquier caso Todavía Aún
Consequences	As a result Consequently So	Como resultado Consecuentemente Así que
Continuation	Anyhow Anyway However Now	De cualquier manera De cualquier modo Sin embargo Ahora
Contradiction	In Fact On the contrary	De hecho Por el contrario
Contrast	On one hand/on the other Yes...but Although/Even though Whereas However, Nevertheless, Despite/In spite of	Por un lado/por otro Sí...pero Aunque/incluso aunque Mientras que... Sin embargo, Sin embargo A pesar de...
Corroboration	In Fact Actually Of course But...	De hecho De hecho Por supuesto Pero....
Emphasis in what you say	Needless to say Clearly Obviously Strikingly With no doubt	No hace falta decir... Claramente Obviamente Sorprendentemente Sin duda
Enumeration	Firstly First and foremost Better still Last Last but not least	En primer lugar Lo primero y principal Mejor todavía Por último Por último, pero no menos importante
Explain cause	Owing to the fact that Due to the fact that On the grounds that In view of Seeing that Although + clause	Debido al hecho de que Debido a que Debido a que En vista de Viendo que Aunque
Express the difference between appearance and reality	At first At first sight Initially	Al principio A primera vista Inicialmente
Inference	In other words Otherwise In that case So Then	En otras palabras De otra manera En ese caso Así Entonces, luego

Personal Opinion	In my view To my mind To my way of thinking It strikes me that I am inclined to believe that As far as I am concerned I feel very strongly that	En mi opinion En mi mode de pensar Me inclino a pensar que En lo que a mí respecta Estoy muy de acuerdo con
Purpose	For fear that In case So that In order to	Por miedo a que En caso de Así que Para
Reality	In effect As a matter of fact The fact of the matter Actually In practise Indeed To tell you the truth Eventually	En efecto Por cierto, de hecho, en realidad Por cierto, de hecho, en realidad De hecho En la práctica De hecho Para decir la verdad
Summing up	To sum up Briefly Summing up Summarising In short	Para resumir Brevemente Resumiendo Como resumen En breve
Time	The moment/as soon as Ever since First/originally While Afterwards/then Meanwhile Instantly/immediately Previously Before/after Up until Prior to Recently/lately Eventually/in the end	El momento/tan pronto como (al principio) Desde el momento Primero/originariamente Mientras Después de.../entonces,luego Mientras tanto Instantáneamente/inmediatamente Previamente Antes/después Hasta entonces Antes de ese momento Recientemente/últimamente Después de todo/al final

PREPOSITIONS

English	Spanish	English	Spanish	English	Spanish
PLACE		MOVEMENT		SPECIAL	
In	En, dentro de	To	A, hacia	In	Para ropa
On	En, sobre	From	De, desde		Características físicas de personas, objetos que lleva una persona, describir características de animales, describir la parte de un objeto, para herramientas.
At	A, en	Into	Hacia dentro		
Under	Debajo de	Out of	Hacia afuera		
Behind	Detrás de	Up	Hacia arriba		
In front of	Delante de	Down	Hacia abajo		
Opposite	Enfrente de	Over	Por encima de	With	Explicar cómo se hace algo, medios de transporte, pasiva
Above	Por encima de	Under	Por debajo de		
Below	Por debajo de	Onto	Hacia encima		
Next to-beside	Junto a	Off	Hacia debajo	By	Explica no se hace algo
Near	Cerca de	Across	De un lado a otro		
Between	Entre (2)	Along	A lo largo de	Without + ING	Antes de, en el plazo de
Among	Entre (+de 2)	Through	A través de	Within	Durante (periodo general)
		Between	Entre 2	During	Durante (periodo concreto)
		Past	Detrás, de largo		

LIST OF IRREGULAR VERBS 2016-2017

Infinitive	Simple Past	Past Participle	Spanish
arise	arose	arisen	surgir
be	was / were	been	ser
beat	beat	beaten	golpear
become	became	become	convertirse
begin	began	begun	comenzar
bet	bet/betted	bet/betted	apostar
bite	bit	bitten	morder
bleed	bled	bled	sangrar
blow	blew	blown	soplar
break	broke	broken	romper
bring	brought	brought	traer
build	built	built	construir
buy	bought	bought	comprar
catch	caught	caught	atrapar
choose	chose	chosen	elegir
come	came	come	venir
cost	cost	cost	costar
cut	cut	cut	cortar
deal	dealt	dealt	dar, repartir
do	did	done	hacer
draw	drew	drawn	dibujar
dream	dreamt/dreamed	dreamt/dreamed	soñar
drink	drank	drunk	beber
drive	drove	driven	conducir
eat	ate	eaten	comer
fall	fell	fallen	caer
feed	fed	fed	alimentar
feel	felt	felt	sentir
fight	fought	fought	pelear
find	found	found	encontrar
fly	flew	flown	volar
forget	forgot	forgotten	olvidar
forgive	forgave	forgiven	perdonar
freeze	froze	frozen	congelar
get	got	got	tener, obtener
give	gave	given	dar
go	went	gone	ir
grow	grew	grown	crecer
hang	hung	hung	colgar
have	had	had	tener
hear	heard	heard	oír
hide	hid	hidden	escondarse

hit	hit	hit	golpear
hold	held	held	tener, mantener
hurt	hurt	hurt	herir, doler
keep	kept	kept	guardar
kneel	knelt	knelt	arrodillarse
know	knew	known	saber
lead	led	led	encabezar
learn	learnt/learned	learnt/learned	aprender
leave	left	left	dejar
lend	lent	lent	prestar
let	let	let	dejar
lie	lay	lain	yacer
lose	lost	lost	perder
make	made	made	hacer
mean	meant	meant	significar
meet	met	met	conocer, encontrar
pay	paid	paid	pagar
put	put	put	poner
read	read	read	leer
ride	rode	ridden	montar, ir
ring	rang	rung	llamar por teléfono
rise	rose	risen	elevar
run	ran	run	correr
say	said	said	decir
see	saw	seen	ver
sell	sold	sold	vender
send	sent	sent	enviar
set	set	set	fijar
sew	sewed	sewn/sewed	coser
shake	shook	shaken	sacudir
shine	shone	shone	brillar
shoot	shot	shot	disparar
show	showed	shown/showed	mostrar
shut	shut	shut	cerrar
sing	sang	sung	cantar
sink	sank	sunk	hundir
sit	sat	sat	sentarse
sleep	slept	slept	dormir
slide	slid	slid	deslizar
speak	spoke	spoken	hablar
spell	spelt/spelled	spelt/spelled	deletrear
spend	spent	spent	gastar
stand	stood	stood	estar de pie
steal	stole	stolen	robar
sting	stung	stung	picar
strike	struck	struck	golpear

swear	swore	sworn	jurar
sweep	swept	swept	barrer
swim	swam	swum	nadar
take	took	taken	tomar
teach	taught	taught	enseñar
tear	tore	torn	romper
tell	told	told	decir
think	thought	thought	pensar
throw	threw	thrown	lanzar
understand	understood	understood	entender
wake	woke	woken	despertarse
wear	wore	worn	llevar puesto
win	won	won	ganar
write	wrote	written	escribir

READING WORKSHEET 2016-2017

1.- General Facts:

- Reader's name and date of Reading.
- Bibliographical data: author, date of edition, place of edition...

2.- Facts about the Reading you choose:

- Genre: novel, fairy tale, drama, play, poetry, essay...
- Main subject: travel, love, adventures, science, sports... (there can be more than one).
- Main characters: name, description...
- Other characters: describe shortly.
- Location: country, city....
- Plot: showing you've really understood the book.

3.- Personal Valuation:

- Is the title the best one? Why? Invent another different one.
- New vocabulary. (Al menos 10 palabras, y busca el significado y cópialo).
- Is the Reading interesting? Explain why or why not?
- Choose and copy your favourite paragraph..
- Write a mark for the novel (0-10)
- Personal opinión.

NOTA: Se presentará el trabajo a mano, a doble espacio, en formato A4 (folio en blanco u hoja de actividades, y si te fuerces, usa plantilla), y antes de la fecha indicada en clase en el momento correspondiente. Es imprescindible presentar la actividad con caligrafía aceptable, escrito en inglés o no se le tendrá en cuenta para la evaluación. Se tendrá en cuenta para la calificación final la claridad, originalidad y la expresión.

Este es un apartado similar respecto a cursos anteriores, que contará como nota de procedimientos escritos (20% del total junto a otros aspectos). Para mejorar la comprensión de textos escritos, será OBLIGATORIO leer dos novelas en inglés a lo largo del curso, pudiendo elegir los alumnos y alumnas la fecha y evaluación donde quieren entregarlo, y en ella se le contará la nota. Los libros están disponibles en el Departamento y hay que pedirlos a los profesores de la asignatura, aunque cabe la

CULTURE WORK

This year you'll have to write a work about North American culture or if you prefer, a work related to one of the countries which belongs to the Commonwealth. Remember you have all the year to do it, so start soon and search for the information in the internet, books, magazines etc... and then, write the work in your own language.

You must write, at least, 4 pages and the work MUST include: introduction, main part, bibliography and personal opinion. Neatness, submission, spelling and written expression will be part of the mark.

Remember, you have 8 months to do it, if you want to give it to the teacher before the end of the year, it's possible, but the last day will be 20th May 2017.

Review for the initial assessment test (End of September)

A.- Traduce estas oraciones. Puedes usar diccionario.

1. El tren sale de la estación a las 11:30 de la mañana.
2. ¿Siempre escribes con la mano izquierda? No, ahora estoy escribiendo con la derecha.
3. No estuvimos en el partido el pasado fin de semana, porque no conseguimos entradas.
4. ¿Has terminado el libro? No, estoy escribiendo el último capítulo.
5. Alex vive en Barcelona este año, pero estuvo trabajando en Galicia el mes pasado.
6. Nos divierte mucho ir a la disco el fin de semana, pero el pasado sábado fuimos a la bolera.
7. El tenis no es tan divertido como el rugby, pero a mí me gusta.
8. Ya hemos comprado toda la comida para la fiesta de Robin.
9. Acabamos de pintar esa pared, así que debéis tener cuidado.
10. Nicholas no es tan simpático como Mike, pero es el más atractivo de la clase.
11. Las matemáticas son difíciles, pero la química es la más difícil del curso.
12. Juan acaba de llegar, pero no me he vestido todavía. ¿Puedes decirle que espere?
13. Esta fiesta es la más grande que he visto nunca.
14. No escondí los libros, los puse debajo de la cama.
15. Comprendió todo lo que le dije, pero no respondió a las preguntas.
16. No guardé el ticket, porque creía que no lo necesitaba.
17. ¿Cuánto cuesta este CD? Ahora cuesta poco, pero hace 3 años costaba 12 libras.
18. Me gustaría comer una manzana. A mí también.
19. María y Pablo son más altos que Juan.
20. Jaén es la ciudad más pequeña de España, ¿verdad?.
21. Pedro no es tan viejo como Frank.
22. Yo conduzco rápido, pero mi hermana conduce más rápido que yo.
23. Ben nunca está viendo la tele, ¿verdad?.
24. Apenas juego al tenis en verano. Yo tampoco.
25. Ellos siempre se levantan a las 8 de la mañana.
26. ¿Dónde estabas yendo cuando yo telefoneé?.
27. ¿Has estado alguna vez en Irlanda?.
28. ¿Sales cada noche?.
29. Voy a ir a nadar mañana por la noche.
30. Odio las películas de terror. Yo también.
31. No soporto el chocolate, pero la fresa está bien.
32. Me encanta el cine, pero no me gusta el teatro.
33. Alguien robó mi coche ayer.
34. ¡Cállate! Nadie quiere oírte, ¿verdad?.
35. Fui a la tienda, pero no compré nada.
36. Nosotros estamos jugando al hockey, mientras ellos compran comida.
37. Cuando rompimos el plato, mamá se enfadó.
38. Nadar es bueno para ti.
39. Tú no deberías comer caramelos, ¿verdad?.
40. Creo que deberías ir al dentista.
41. Preferiría ver Mr. Bean que un documental.
42. Prefiero ir al cine a jugar al fútbol.
43. Ella acaba de lavarse las manos.
44. John no ha limpiado el salón todavía.
45. Ella ya se ha puesto su vestido nuevo.
46. ¿Dónde están Frank y Laura? . Ellos han ido a París.

B.- Put in the correct form of the adjective, i.e. positive (p), comparative (c), or superlative (s) with the correct connecting words (as, so, than)

47. A donkey isn't...a horse (intelligent c)
48. You must drive your car in a..manner in future (careful c)
49. John speaks...English...I do (good c)
50. I should like you to meet Robert, my...son (old s)
51. John's handwriting is bad but mine is...(bad c)

C.- Put in this, these, that, those. as appropriate

52. What's...?
53. Who are...boys?
54. What's...over there?
55. Whose is...?
56. What's...for?
57. What's the name of...film you want to see?
58. ...is my home town and...building over there is my school
59. The weather isn't very warm...summer but it was...year we went to Spain
60. His mother makes...nice cakes we had at...party

D.- Put some or any to complete the meaning of the following sentences.

61. There aren't...dangerous wild animals in England. There are...tigers in the zoo
62. Do you take...milk in your tea? Yes, but I drink it without...sugar
63. Peter will lend you...books to read. Mary hasn't...new ones
64. Do you need...help? No, thanks, I haven't found...difficulty with this exercise.

E.- Put much, many, little, few, no, not

65. Give me...meat and...potatoes, please.
66. I like...cream and...lumps of sugar in my coffee.
67. Do you know...about mathematics?
68. ...people dislike mustard.
69. There are wolves in England.
70. She cooks very well.
71. Waiter! There is salt in my soup.

F.- Present simple & continuous:

I _____ (love) this photo! _____ you _____ (like) it? It _____ (show) me and my friends on holiday in Portugal. We _____ (go) to the same town every year and we _____ (always/have) a great time. In the photo, my friends _____ (try) to carry me along the beach on a surfboard. We _____ (always/enjoy) spending time together, and in this photo we _____ (have) fun. I _____ (remember) that I was in a good mood that day.

G.- Make questions using WH- pronouns.

- | | |
|---|---|
| 1.- when / was / built / this house / | 2.- how / cheese / is / made / |
| 3.- why / Sue / working / isn't / today | 4.- what time/ coming / your friends / are |
| 5.- where / your mother / born / was / | 6.- why / you / to the party/ didn't / come |
| 7.- how / the accident / did / happen | 8.- why / this machine / doesn't / work |

H.- Put the verbs in brackets into Present Simple or Present Continuous:

It _____ (be) winter and the snow _____ (fall). It usually _____ (snow) in January here. Betty and James _____ (play) in the garden. They _____ (build) a snow man and they _____ (throw) snowballs now. They _____ (like) the snow very much!. Their mother and father _____ (not/like) it. They always _____ (stay) in the house when it is cold. Mother usually _____ (watch) TV and father _____ (listen) to the radio or _____ (read) a book. At the moment they _____ (sit) in the living room. Mother _____ (write) a letter while father _____ (read) a book.

I.- Completa con Present Simple o Present Continuous:

- Everybody _____ (know) that the world's rainforests _____ (disappear).
- Although rainforests _____ (cover) only six per cent of the Earth's land surface, they _____ (contain) about 50% of all species of life on the planet.
- They also _____ (remove) carbon dioxide from the air and _____ (produce) oxygen.
- As they are important, why _____ (they/vanish)?
- Most scientists _____ (agree) that there are two main reasons.
- First of all, the way of life in these forests _____ (change).
- In some forests, big companies _____ (cut down) more and more trees _____ (deforestation) and _____ (cause) damage to the land.

J.- Traduce estas oraciones con el pasado de verbos regulares & irregulares:

- 1.- Marco Polo fue a China en 1292 en barco.
- 2.- Ellos le dieron a Marie Curie el premio Nobel en 1911.
- 3.- Colón no descubrió Australia, descubrió América.
- 4.- ¿Ganó Francia la Copa del Mundo en 1994? No, ganó Brasil.
- 5.- ¿Les gustó a tus amigos la ciudad? Sí, les encantó.
- 6.- El verano pasado, mi familia ganó una competición en España.
- 7.- Peter compró muchos regalos para su familia.
- 8.- ¿Qué visteis? Vimos Trafalgar Square y el Big Ben en Londres.
- 9.- Comencé este trabajo hace diez años.
- 10.- Hablé con Mark hace 3 meses.
- 11.- Yo estudié matemáticas hace 12 años.
- 12.- Olvidamos las entradas para el concierto encima de la mesa.

K.- Translate using these expressions: used to + INF; didn't use to + INF ; get used to +ING.

- 1.- No solía fumar en sitios públicos.
- 2.- No estoy acostumbrado a estudiar por las noches.
- 3.- Michael solía salir todos los fines de semana.
- 4.- ¿Solías comprar en esta tienda?
- 5.- ¿Estabais acostumbrados a viajar en coche? ganar.
- 6.- Me alegré porque no estaba acostumbrado a
- 7.- No estamos acostumbrados a ir
- 8.- Norah solía ir a clase todos los días.

L.- Completa los huecos con verbos en past simple or past continuous:

- 1.- I _____ (see) the accident, when I _____ (wait) for the bus.
- 2.- I _____ (write) a letter while you _____ (clean) the windows.
- 3.- When I _____ (come) into the room, two boys _____ (play) football.
- 4.- I _____ (break) my pencil while I _____ (do) my homework.
- 5.- While we _____ (run) in the park, Mary _____ (fall over).
- 6.- Jim _____ (break) his leg while he _____ (play) golf in Almuñecar.
- 7.- Peter _____ (turn on) the TV, but nothing _____ (happen).

M.- Uso de SO + adj / adverb & SUCH+ adj + noun: ampliación

- 1.- Tom is very handsome. He has _____ beautiful eyes.
- 2.- It was a very pleasant trip because the guide was _____ nice.
- 3.- My birthday was wonderful. I got _____ lovely presents.
- 4.- It was difficult to drive because there was _____ much snow.
- 5.- I like Tom. He is _____ a nice person.
- 6.- We couldn't play tennis because it was _____ windy.
- 7.- Jack loves his children. He is _____ a wonderful father.
- 8.- Nobody listens to Jane because she says _____ silly things.
- 9.- The nurses are wonderful here. They are _____ helpful.
- 10.- Look at the Stars. They are _____ bright tonight.

N.- Gerunds & infinitives: choose one, BOOK, FLY, SEND, TAKE, VISIT, WAIT

- 1.- Do you really need _____ everything in that suitcase?
- 2.- I sometimes feel a bit nervous before _____
- 3.- My friends and I aren't interested in _____ ancient monuments
- 4.- Nowadays lots of people use the internet _____ hotels.
- 5.- _____ at airports is really boring!
- 6.- Don't forget _____ me a postcard!

O.- Write questions with the correct form of USED TO:

- 1.- you/go on holiday with your family/?
- 2.- you/go to the same place every year/?
- 3.- lots of tourists/ visit this place/?
- 4.- the weather/good/?
- 5.- you/feel sad after the holiday/?

P.- Vocabulary: COLLOCATIONS. Complete the verbs.

- | | | |
|-----------------------|--------------------------|--------------------|
| 1.- _____ abroad | 2.- _____ on the beach | 3.- _____ a suntan |
| 4.- _____ in the sea | 5.- _____ a bike | 6.- _____ a museum |
| 7.- _____ sightseeing | 8.- _____ lots of photos | 9.- _____ at night |

Q.- Translate these IDIOMS into Spanish:

- | | |
|-----------------------------|-------------------------|
| Hang on, _____ | what's up? _____ |
| never mind _____ | if you like... _____ |
| go ahead _____ | make up your mind _____ |
| I haven't a clue _____ | It's up to you _____ |
| To be a piece of cake _____ | Go for good _____ |

R.- Vocabulary: Finish these questions with the correct preposition.

- | | |
|---|--|
| - What exactly is she worried _____? | - What subjects are you good _____? |
| - Who is she waiting _____? | - What job is she applying _____? |
| - What programme is she listening _____? | - What did she complain _____? |
| - What did she apologise _____? | - Who does this car belong _____? |
| - What kind of films is she interested _____? | - What does the decision depend _____? |
| - What is she afraid _____? | - I know she's angry but who's she shouting _____? |

S.- LISTENING: Listen to Billy giving a presentation to his class about his holidays. Where did he go?. Then listen again and correct these sentences.

- Billy went to a city in the north of France.
- The first photo shows Billy sitting in the sun
- The second photo shows an ancient castle
- Billy is in the photo of the city walls
- There is a music festival every summer in Avignon
- Many of the festival events take place in ancient buildings